The Future of the EU after BREXIT

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| InstructorDr. Malliga OchPhonex3717Emailochmall@isu.eduOffice LocationNorth Gravely Hall N116Office HoursM/W 10.30am to 12.30pmVirtual office hour Tuesday from 1 - 2pm on google hangoutOr by appointment. | Course OverviewSince the end of World War II, the European continent has experienced an unprecedented era of peace and prosperity. The European Union is considered one of the main reason for peace and Europe and it is playing an essential part in European politics, culture, history, and economy. However, the Eurocrisis, the refugee crisis, a rise in terrorist attacks, and most recently Brexit have questioned the very idea of Europe. Brexit specifically sent shockwaves through the European Union and brought up fundamental questions for the future of the European Union. What does the exit of Great Britain mean for the European Union and for EU citizens living in Europe? Why did Great Britain decide to leave? What effects does Brexit have on already controversial issues in the European Union such as the refugee crisis, terrorism, and European power in the world? This course will start with a brief overview of the history of the European Union before we turn our attention to Brexit and the big issues facing the European Union. Required TextThere is no textbook for this class. Instead, we will use the official educational web portal of the European Union available at <https://europa.eu/european-union/index_en> - additional readings will be posted on moodle or are embedded as links in the syllabusAll videos are posted on the YouTube channel for the class: https://www.youtube.com/playlist?list=PL\_waBgogZEp27iDavXr9w7Xt7HaEanWv6  Resources:EUractive – [website](http://www.euractiv.com/) and [YouTube](https://www.youtube.com/user/EUXTV/featured) channelEU [Newsroom](https://europa.eu/newsroom/home_en)[Independent](http://www.independent.co.uk/topic/brexit-negotiations) – Brexit Negotiations live blog[Institute for Government](https://www.instituteforgovernment.org.uk/explainers/brexit-explained-what-prime-ministers-speech-means) – Brexit Guide[European University Institute](https://www.eui.eu/)[Robert Schuman European Center](http://www.centre-robert-schuman.org/the-robert-schuman-european-centre-cers/who-are-we?langue=en) |

# Course Schedule

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| Week | Subject | Assignment |
| Week 1 Oct 16 | Introduction to the EU**Read** the sections on EU in brief; Countries; EU symbols; Money and the EU; Facts and Figures on https://europa.eu/european-union/about-eu\_en **Read**: The European Union in 12 Lessons (on moodle)**Watch**: 60 years of the Schuman Declaration - the birth of United Europe**Watch**: President Barroso's Acceptance speech Nobel Peace Prize **Watch**: Europe, from war to peace | QuizDiscussion Board  |
| Week 2 Oct 23 | BREXIT**Read**: EU referendum results [by region](http://www.bbc.com/news/politics/eu_referendum/results) and by [voter characteristics](http://www.bbc.com/news/uk-politics-36616028)**Watch**: The BBC's EU Referendum "Great Debate" - Questions on immigration, the economy & sovereignty. | Quiz Discussion boardCurrent Event |
| Week 3 Oct 30 | What’s next – soft or hard Brexit?**Read:** [BBC Guide to Brexit](http://www.bbc.com/news/uk-politics-32810887)**Read**: [Harvard Business Review Guide to Brexit negotiations](https://hbr.org/2016/08/a-definitive-guide-to-the-brexit-negotiations)**Watch**: 'Thank you and goodbye': Clock starts on Brexit negotiations Part 1&2**Watch**: Inside Story - Is a 'hard Brexit' the best way for Britain to leave the EU? | Quiz Discussion boardCurrent Event |
| Week 4Nov 6 | The Challenges ahead for the EU**Read**: Archick. 2017. The European Union: Current Challenges and Future Prospects (on moodle)**Watch**: State of the EU 2017**Watch**: Europe and the EU in crisis**Browse**: EU Commission - [State of the EU 2017](https://ec.europa.eu/commission/state-union-2017_en) | Quiz Discussion boardCurrent Event |
| Week 5Nov 13  | Immigration and Refugee Crisis**Watch**: Inside Story - What's the EU's vision to address the migrant crisis?**Read**: BBC - [Migrant crisis: Migration to Europe explained in seven charts](http://www.bbc.com/news/world-europe-34131911)**Read**: Council on Foreign Relations: [Refugee Crisis in the European Union](https://www.cfr.org/interactives/global-conflict-tracker#!/conflict/refugee-crisis-in-the-european-union) | Quiz Discussion boardCurrent Event |
| Week 6Nov 20 | Terrorism in the EU**Watch**: English part: Citizens’ Corner debate on fighting against terrorism**Read**: EU Counter Terrorism Report (on moodle)**Browse**: EU Parliament – [Terrorism](http://www.europarl.europa.eu/news/en/headlines/priorities/20151125TST04632)  | Quiz Discussion boardCurrent Event |
| Week 7Nov 27 | Populism on the Rise**Read**: Quartz - [Populist, authoritarian leaders are still on the rise across Europe](https://qz.com/1027518)**Read**: Chatham House Report – The Right Response (on moodle)**Read**: The Guardian - [Macron victory gives Brussels confidence boost over EU's future](https://www.theguardian.com/world/2017/may/09/victory-gives-brussels-confidence-boost-eu-future-french-election)**Read**: Carnegie Europe - [What Next For Europe After the German Election?](http://carnegieeurope.eu/strategiceurope/73224)**Read**: Austria’s election: Europe’s next populist test (on moodle)**Browse**: [Making the EU more democratic](https://ec.europa.eu/commission/priorities/democratic-change_en) **Browse**: Financial Times – [Populism in Europe](https://www.ft.com/stream/b93d30b6-91da-3a7d-895f-6e240cc88bc0?mhq5j=e6) | Quiz Discussion boardCurrent Event |
| Week 8Dec 4 | Dead week: The EU as a global power?**Watch**: Empire – Europe: A Superpower on the Fast-Track Part 1 & 2 |  |
| Final week |  | Final Exam |

# Important Deadlines

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| Assignment | Due date |
| Quiz | Sunday at 10 pm as marked on syllabus |
| Discussion Board | Saturday at 10 pm as marked on syllabus |
| Current Event Contribution | Saturday at 10 pm as marked on syllabus |
| Final paper | December 15, 2017 at 10pm  |

# Assignments

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| Weight | Type | Description |
| 30% | Quiz | Each week, you will need to complete a quiz that tests your knowledge on the week’s topic. The quiz’s format will vary each week between short answers, short essays, and multiple-choice essays. (on moodle) |
| 30% | Current Event Contribution | Submit a 1 page paper on moodle (Times New Roman, font size 12, double space, 1 inch margins on all sides) summarizing the main points of the article and discuss how the article relates to the topic of the week.1. Please follow the guidelines on how to summarize a news article from [wikihow](https://www.wikihow.com/Summarize-an-Article#Summarizing_Journalistic_or_News_Articles_sub) Part 5 *Summarizing Journalistic or News Articles*
2. Current means not older than two weeks.

Acceptable news sources are the following: * [The New York Times](https://www.nytimes.com/section/world)
* [BBC Europe](http://www.bbc.com/news/world/europe)
* Der Spiegel (Germany), [English version](http://www.spiegel.de/international/)
* Deutsche Welle Europe, [English version](http://www.dw.com/en/top-stories/europe/s-1433)
* France 24 Europe, [English version](http://www.france24.com/en/tv-shows/europe-now/)
* Al-Jazeera [Europe](http://www.aljazeera.com/topics/regions/europe.html)
* The Guardian [Europe](https://www.theguardian.com/world/europe-news)
* Financial Times [Europe](https://www.ft.com/topics/organisations/European_Union)
* Wall Street Journal [Europe](https://www.wsj.com/news/world/europe)
* Politico [Europe](http://www.politico.eu/)
* El Pais (Spain), [English version](https://elpais.com/elpais/inenglish.html)
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| 30% | Discussion Board | Every week, I will post a discussion question on moodle that you need to engage with by:1. Posting your own thoughts based on the weekly readings
2. Engage with posts of your fellow classmates by posting questions and answers on their original post.

When grading this assignment, I will take into account the quality of your original reply and the quality and frequency with which you engage in a thoughtful discussion with your fellow classmates. |
| 10% | Final Exam | Your final exam will be a 10 pages long paper (Times New Roman, font size 12, double space, 1 inch margins on all sides). The paper needs to include references to both class readings and outside material.You can choose to write your paper on 1 out of 4 topics which I will post on moodle at the beginning of final week. |

**Course Policies**

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| Late submission | Please note that I do not accept submissions after one week of the deadline. For every day submitted late, I will deduct 3% points. Exceptions are made for health and family emergencies. However, these exceptions require formal proof and you need to notify me before the assignment deadline about your extraordinary circumstances. |
| Disability Clause | All students with a disability and requiring special accommodations to participate in and to complete this course must contact the Disability Resource Center (Rendezvous Building) for verification of eligibility and for determination of specific accommodations. |
| Plagiarism | For purposes of this course, plagiarism is understood to refer to:  A) Direct quotes without adequate source citation.  B) Paraphrase or précis without adequate source citation. All material: fact, theory, or hypothesis, derived from the works of others must be properly cited. Source citations must include: author, title of the work being cited, pages being referred to, and date of publication.  For journal articles, proper citation includes the above plus: journal title, volume number, and pages in the journal occupied by the article. Models for proper citation format may be found in: Turabian, Kate L., A Manual for Writers of Term Papers, Theses and Dissertations, University of Chicago Press, 1973. Plagiarism is considered a serious academic offense which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. |

**Grading Scale**

100 – 94 A 77 – 79 C+ 0 – 59 F

90 – 93 A- 73 – 78 C

87 – 89 B+ 70 – 72 C -

83 – 86 B 67 – 69 D +

80 – 82 B - 60 – 66 D